

Dunnellon Christian Academy
Student/Parent Handbook
2017-2018

Home of the Eagles



For Students and Parents

* "Parent" in this document refers to the Guardian of the student at DCA

20831 Powell Road
Dunnellon, Fl 34431
School Phone: (352) 489-7716
School Fax: (352) 489-5760

WELCOME TO DUNNELLON CHRISTIAN ACADEMY!

"It is a good thing to give thanks unto the Lord and to sing praises unto thy name, O most High!" Psalm 92:1

"For thou, Lord, has made me glad through thy work: I will triumph in the works of thy hands. O Lord, how great are thy works!" Psalm 92:4, 5

"Give instruction to a wise man and he will be yet wiser: teach a just man and he will increase in learning." Proverbs 9:9

We have seen God accomplish more over the years than we would have dared to dream. He continues to challenge each of our staff and students in every aspect of this educational ministry. As our school continues to grow and mature, we earnestly request your prayers that DCA will maintain a standard of spiritual and academic excellence.

THE PHILOSOPHY OF DUNNELLON CHRISTIAN ACADEMY

Dunnellon Christian Academy is a private, non-profit Christian Academy founded in 1983 as a ministry of First Baptist Church of Dunnellon. The curriculum provides a Christian education founded on the principles of Scripture. These principles are integrated in each subject throughout every class and by all instructors. The school implements the teachings of the family and the local church, helping to rear children in the nurture and admonition of the Lord.

OUR MISSION STATEMENT

Guiding students to be followers of Jesus Christ through academics, service and accountability to God's Word.

OUR VISION STATEMENT

Our Vision for Dunnellon Christian Academy is that every family receives a saving knowledge of Jesus Christ.

STATEMENT OF FAITH/CORE VALUES

The following truths, we believe, are central to a Christian education and it is our desire to "bring them alive" in the entire school program:

1. God is Creator and Sustainer of all things and the Source of all truth. (Psalm 104, Colossians 1:15-17)
2. Man was created in God's image but chose to rebel against God. His rebellion brought all men under the dominion of sin. (Genesis 1:27, Romans 3:23)
3. God provided a means of regenerating man and restoring him unto Himself. He sent His Son, Jesus Christ, to be the sacrifice for that sin. Therefore, each student is encouraged to receive Christ as his personal Savior and as the Lord in his life. (Proverbs 9:10) As a ministry of First Baptist Church Dunnellon, we believe our unity is found in the Person of Jesus Christ whom we see as "the way, the truth, and the life" according to John 14:6. Man's eternal salvation is solely dependent on Christ's all-sufficient work on the cross. (Ephesians 2:8-9, Titus 3:5)
4. We believe in marriage as a sacred vow between a man and woman (Genesis 2:22-24, Proverbs 18:22, Matthew 19:4-6, Ephesians 5: 21-33, Hebrews 13:4)

5. The real Teacher in our lives as believers is the indwelling Holy Spirit by whose work Christ-like character is developed. An important part of our curriculum emphasizes the development of biblical character qualities. (Romans 8:26-30, Galatians 5:22-23)
6. The Bible is the authoritative, inerrant, sufficient Word of God. It permeates our academic teaching since all truth is seen ultimately as God's truth. (II Timothy 3:16-17, II Peter 1:21) For example, history is viewed as "His story," the workings of a sovereign, omnipotent God. Science is the study of His marvelous world, created by Him, and of man, who was created in His image. Each academic area is looked at within the perspective of His Word and with the ever present questions, "What is God's way in this?" or "What does God have for us to learn and apply?" We strive for biblical integration in all areas of study.

OBJECTIVES

Spiritual - Moral Objectives

1. To evangelize students and to encourage them into a living and personal relationship with Jesus Christ as Lord. (John 3:16, John 14:6, Philippians 3:10-11, I John 5:11-12)
2. To teach the Bible as God's inspired Word and as completely true. (II Timothy 3:16)
3. To develop a respect for God's authority and the authority of parents in students' lives. (I Peter 2:17, Ephesians 6:1, Hebrews 13:17)
4. To develop a desire to know what the Bible teaches and to establish the habit of a daily "quiet time" resulting in an obedient and righteous life. (Philippians 1:9)
5. To assist students in the process of integrating biblical truth into each academic and extra-curricular area and ultimately into every area of their lives. (Proverbs 1:7, Philippians 4:8-9)
6. To inspire students to live by the "Spirit," becoming witnesses of God's saving grace and channels of His love and mercy to the world around them. (Acts 1:8, 22:15)
7. To instill a drive for excellence in all aspects of life. (II Corinthians 8:7, Philippians 3:12)

Academic Objectives

1. To tailor instruction realistically to the academic level on which each student is functioning and to help him progress as far as his potential will carry him. (Proverbs 22:6, Colossians 3:23-24, Hebrews 10:24)
2. To provide for the education and training of a wide spectrum of students. (I Corinthians 12:14-20, Ephesians 4:11-12)
3. To give particular attention to language arts skills so that students can read and communicate well and to develop a command of mathematical skills. (Mark 16:15, Ephesians 4:15, I Peter 3:15)

4. To teach an appreciation of God's world, and the care of His natural creation, so that students will develop a deep interest in and love for the people and cultures of the world. (Psalms 19:1, Romans 1:18-20, Matthew 28:19-20)
5. To teach critical thinking skills so that students can evaluate, discern, problem solve, and make wise biblical judgments. (Philippians 2:3-8, 4:8-9)
6. To develop creative abilities and a love of the fine arts. (Colossians 3:16, Ecclesiastes 3:11)
7. To develop disciplined study habits and a desire to continue learning all through life. (Romans 12:1-2, II Timothy 2:15)
8. To help students appreciate God's Word as their most basic "life textbook." (Philippians 2:16, Psalm 19:7)

Social-Personal Objectives

1. To enable each student to see himself as a unique creation of the Lord with gifts and abilities to be developed and utilized to the fullest. (Psalms 139:14, Luke 12:48b)
2. To help students understand that God is at work in the lives of believers, to conform them to the image of His Son, and develop Christ-like character qualities. (Jeremiah 9:23-24, Romans 8:29, Ephesians 5:1-2)
3. To develop the concept that we are one in the Spirit with other believers and to instill the desire to maintain that oneness. (John 17:21, Romans 12:3-6, Ephesians 4:12-13)
4. To teach that our responsibility is to love others in word and deed because "God first loved us." (John 13:34-35, I John 4:7-8)
5. To develop proper attitudes toward siblings and parents and a commitment to eventually establish their own God-centered homes. (Genesis 2:24, Deuteronomy 6:6-7, Ephesians 6:1-4)
6. To develop good habits of politeness and courtesy toward others. (Ephesians 4:29, 32)
7. To teach respect for all governing authorities and to teach the responsibilities as a Christian living in a democratic society and contributing as good stewards of all that God has given us. (Luke 20:25, Ephesians 4:15-16, Romans 13:1)
8. To encourage physical fitness, good health habits, and wise use of our bodies as temples of God. (I Corinthians 3:16-17, 6:19-20)
9. To develop Christ-honoring relationships according to God's Holy Bible.

MATTHEW 18 PRINCIPLE

Dunnellon Christian Academy believes strongly in the biblical principles of communication as taught in Matthew 5 and 18. (See separate document "The Matthew 18 Principle for Solving School Problems"). We are convinced that when one has been offended (or has offended) or has a concern of any kind, he should go immediately to the person involved to discuss the matter in love. We have seen relationships restored and new relationships develop when these precious principles are practiced between staff members, parents, and students. Our desire is that as a school family we would be committed to building up one another and

confronting one another with a loving spirit.

Parents, when you have questions or disagreements regarding disciplinary actions, or any school situations, we request that you immediately discuss these questions or differences with the teacher/coach involved rather than disclosing that grievance with other parents, faculty or students. If the matter is not resolved with the teacher/coach, we advise you to then discuss it with the appropriate administrator and/or teacher.

We appreciate your comments about any aspect of the school program and look forward to communicating with you often. We want to encourage you to call the school, send in a note or set up a conference any time you have questions or feel there is a problem or sense some difficulty. Please also feel free to email us.

A major goal at Dunnellon Christian Academy is to maintain close contact with parents and to communicate regularly. *Please do not hesitate to schedule an appointment with us to share any ideas or concerns.* We are here to serve you and your child. Gal. 5:13 "...but through love serve one another."

TRANSFORMATIONAL EDUCATION

1. is about bringing in the kingdom of God and assisting students to participate in it.
2. embraces the Gospel as a way of life, a way of thinking, a way of doing ethics, a way of making choices, so that it cannot be segregated out from any other part of life and/or be compartmentalized.
3. embraces and synchronizes the two biblical mandates: the Great Commission (Matthew 28) and the Cultural Mandate (Genesis 1). The Great Commission emphasizes the transformation of the individual soul, mind, heart, and body. The Cultural Mandate emphasizes the transformation of culture, society, technology, and all other human endeavors.
4. works towards the transformation of all of life including culture, society, economics, and government. The principles and message of the Gospel are not confined to the pulpit or the seminary, but are carried to the court room, the Parliament session, the election, and the Board room.
5. encourages, anticipates, and welcomes change and discovery. It understands the Gospel to be oppositional to the status quo and views changes and discoveries in science, medicine, and technology as fulfillments of the Cultural Mandate.
6. is intrinsically optimistic. It views all things, institutions, and people to be under process, moving towards a final day when the ultimate conquest of Christ is concluded. When all is subjected under his feet, then the end shall come. Christians who understand the transformational power of the Gospel are optimistic agents in that transformation.
7. has a unified view of life that does not deal in false dichotomies like "sacred" and "secular," but sees actions, thoughts, and aspirations as being "right" and "wrong," "godly" and "not godly," "biblical" and "not biblical."
8. perceives all vocations, all pursuits, all endeavors as holy and godly activities when carried out by a person who has been transformed. All vocations, therefore, are priestly when carried out by Christian agents of transformation.
9. focuses on the future where current students will become effective agents of transformation as governors, presidents, legislators, parents, employees, and employers.

Transformational education as practiced by member schools of Christian Schools of Florida is distinctive in the following ways. Because transformational education is about bringing in the kingdom of God, it is characterized by diligence, godly optimism, the highest forms of professionalism and accountability, and receiving each child as a unique gift of God to be cherished, loved, and esteemed.

1. Schooling is one of the tools used by God to bring in his kingdom and to train his kingdom workers, generation after generation. Therefore, we embrace high standards of anticipated academic outcome and high standards of teaching. As educators, we are agents of transformation in the lives and minds of children.

2. As schools we stand apart from a somewhat prevalent version of Christian schooling that tends to glamorize the pulpit, the evangelist, and the missionary, and considers as “dirty” or “lesser” other areas, such as politics, economics, law, and government. The latter teaches a false dichotomy that speaks of “full time Christian ministry” and “lay people” and “secular” and “sacred.” This often results in a compartmentalization of the Gospel. Students educated in this fashion tend to live in two worlds with separate compartments, the world of devotion and worship, and the world of work and play.
3. American Christian fundamentalism of the 19th and 20th centuries tended to produce Christian schools that emphasized fulfilling the Great Commission but ignored the Cultural Mandate. Christian liberalism of the 19th and 20th centuries tended to produce Christian schools that emphasized fulfilling the Cultural Mandate but ignored the Great Commission. Our schools strive to be faithful to both of the biblical mandates.
4. We have an optimistic view of God and his kingdom. We do not present to students a view of life where evil is seen to be triumphing more and more and the saints being reduced in their importance and impact. We encourage students to see God and Christ as victors, whose victory has already been won, the ultimate, final display of this victory coming into view more and more, and that as Christians we are part of that victorious process. Hence, we pray, “your kingdom come, your will be done, on earth, as it is in heaven!”
5. Our schools ask for grace continually to avoid legalism which tends to externalize the Gospel by setting up certain standards of dress, appearance, and lists of do’s and don’ts and to equate these with godly morality. We understand all too well how students learn to “play the game” in such a system, and then to reject it when they leave the school, supposing this to be the Gospel. We also ask for grace continually to avoid moralism, which tends to “teach a lesson” (usually of a negative nature and usually by “telling”) through every situation rather than to guide students through individual, Spirit-led decision making and choice selection, and practicing patience to allow students to learn by making poor choices. And yet, we teach and strive to live by the principles of Scripture and to follow the One who said, “If you love me, you will obey what I command.”

DCA SCHOOL COMMITTEE

1. The Dunnellon Christian Academy, created by the First Baptist Church of Dunnellon, shall be a department of this church.
2. All business and activities of the Dunnellon Christian Academy shall be under the direction and supervision of the School Committee.
3. Members of the Dunnellon Christian Academy School Committee shall be members in good standing of the First Baptist Church of Dunnellon.
4. The School Committee members shall be elected by the membership of the First Baptist Church. Said committee shall consist of six (6) members with two (2) committee members elected each year for a term of three (3) years. The pastor of the First Baptist Church shall be the corporate head of the school and an ex-officio member of the School Committee. The term of the membership shall begin in August.
5. The Academy administrative assistant shall serve as secretary to the School Committee with no voting privileges.
6. The Academy’s Head of School will be a staff member of the church. Therefore, when an Head of School is selected, both the School Committee and the Pastor will be involved in his/her selection, evaluation, and retention or dismissal. The church membership will vote on this matter.

The School Committee shall help establish policies, procedures, fees, curriculum, and rules of conduct. (Constitution and By-Laws of the First Baptist Church of Dunnellon, Section 8)

The Dunnellon Christian Academy

Student Honor Code

Because I want to be a person of integrity and honorable character, and I want to be a member of the Dunnellon Christian Academy family, I will choose to model my life, both on and off campus, after the example of Jesus Christ.

I make a personal commitment to:

- Cooperate respectfully with those in authority.
- Strive for excellence as a student.
- Seek to build relationships with people of high moral character.
- Care for and respect others and their property.
- Be truthful, trustworthy, and appropriate in my words and actions.
- Be pure and upright in my relationships, not involving myself in immoral behavior.
- Choose modes of entertainment and communication that are Christ honoring, avoiding the appearance of evil.
- Use all forms of technology and entertainment including social media and any form of technological communication in appropriate and Christ honoring ways.
- Refrain from any form of cheating including plagiarism.
- Totally abstain from the use or possession of tobacco, drugs, or alcohol.
- Use Matthew 18 when dealing with personal conflict with individuals.
- Present my outward appearance in a manner that upholds the DCA Handbook.

On my word of honor, I will respect the *DCA Student Honor Code* and I will actively work to uphold its high standards. I shall do my best to be a good citizen of Dunnellon Christian Academy.

I realize that breaking the *DCA Student Honor Code* could result in disciplinary action, suspension, or expulsion. *Updated February 2016*

The Dunnellon Christian Academy

Parent Pledge

- I, who have the responsibility to “train up a child in the way he should go” (Proverbs 22:6), recognize that the standards for this training are set forth in God’s Word, the Holy Bible. Knowing also that this training comes by what children learn both at home and school, I pledge to avoid any obvious contradictions in or at home by upholding, and never teaching against, the lessons in Godly morality taught at Dunnellon Christian Academy.
- I have made enough investigation to be satisfied with the philosophies and policies and procedures of the school and of the classroom and do pledge to make them my glad-hearted choice for my child.
- I have read and will comply with the current *Student-Parent Handbook*. I understand that one of the school’s objectives is to lead students to a saving knowledge of Christ (Matthew 16:26).
- I pledge to use the Matthew 18 Principle as outlined in the *DCA Student-Parent Handbook* when faced with any disagreement or conflict at the school. This includes but is not limited to parent/teacher, parent/student and parent/parent interactions on or off campus.
- I pledge that I will not use any form of technology including all forms of social media to air any disagreements with the school or the teacher. Such negative statements can harm the school and the teacher personally therefore I pledge to use the Matthew 18 Principle instead.
- I pledge that if, for any reason, I or my child become dissatisfied with the school, I will withdraw him/her quietly and without delay. I understand that all students are accepted on a probationary status which will be based on social, as well as, academic performance.
- I hereby invest authority in the school to discipline my child as necessary. I further agree that I will cooperate and discipline my child in the home, as needed.
- I pledge my fullest cooperation to keep doctrinal controversy and denominationalism out of the school at all times.
- I pledge to assume the responsibility for my child’s education by supervising assigned homework, being an encourager, and initiating regular contact with my child’s teacher.
- I pledge to frequently check My School Worx for announcements, emails, homework and grades.
- I give permission for my child to participate in field trips considered part of the normal educational process.
- I understand that assessments will be made to cover damage to school property (including breakage of windows, abuse of books, etc.).
- I, as a parent of a student, do sincerely give my pledge to all items stated above. I understand that if my student breaks the *DCA Student Honor Code* it could result in my child being asked to leave school. I also understand that if I do not uphold the *DCA Parent Pledge* that I can be asked to withdraw my child from the school. *Updated February 2016*

GENERAL ADMISSIONS POLICY

Students will be admitted based on the availability of space, completion of the written entrance requirements, the receipt of the reference letter, and a preliminary interview with the Head of School or his/her designee. The student must have a minimum of a “C” average and have a clean discipline record. Completion of these steps does not imply admission. Dunnellon Christian Academy reserves the right to refuse admittance to any student.

Students who are admitted to DCA will be expected to maintain a “C” average and observe the school’s code of conduct. Any student who fails to maintain a “C” average, or who, in the substantiated opinion of the Head of School, has become disruptive to the educational process will be placed on probation and/or referred to the School Committee for expulsion and in some cases be asked to be withdrawn immediately. It is the intent of Dunnellon Christian Academy to provide every student the opportunity to alter negative behavior and to fulfill his/her obligation to the school, to his/her parents, and to the Lord. **No student will be denied admission based on race, color, national or ethnic heritage.** Students may be denied admittance or have their registration canceled if their religious background is or becomes, incompatible with the school’s stated doctrine or beliefs, if their lifestyle is in contradiction to the school’s Statement of Faith or the Holy Bible, or if the student refuses to participate in any of the school’s activities.

Dunnellon Christian Academy has limited programs to assist students who have been classified, or who during their enrollment at Dunnellon Christian Academy become classified as ESE students. This includes students classified as emotionally handicapped or learning disabled. Each student situation fitting any of the criteria listed above must be discussed with the Head of School. ***DCA is not able to accommodate all students with learning difficulties.*** The Intensive Instruction Program and/or the Powerline Program is available for those students with additional needs which would include McKay Scholarship students as well as other students who need additional services such as speech or occupational therapy. Title I services through Marion County will be offered to those students who qualify based on funding from the County. DCA will make every effort to offer these services on campus; however, we reserve the right to refer families to outside sources to meet these needs.

In the event parents wish to appeal decisions made by the Head of School, a written letter of appeal describing the situation and the decision of the Head of School should be drafted and a copy made for each member of the School Committee. The matter will then be discussed at the next regularly scheduled School Committee meeting.

Applicants must return the completed application packet prior to the testing date. Students who have not completed the application packet will not be admitted to testing. Please follow all of the steps listed on the following page under the “Steps for Admission to DCA” section. All steps must be completed before an interview can be scheduled.

REGISTRATION/ENROLLMENT POLICIES

NON-DISCRIMINATORY POLICY

Dunnellon Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the Academy. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other academy-administered programs.

STEPS FOR ADMISSION TO DCA

In order to become eligible to enter Dunnellon Christian Academy, each prospective new student and his/her parents/guardians must do the following:

1. Submit NON-REFUNDABLE Registration Fee of \$175.00.
2. Read the Dunnellon Christian Academy Handbook: available online at www.dcaeagles.com
3. Sign Tuition Contract and complete all necessary forms.
4. Submit a copy of student's certified birth certificate.
5. Submit a blue Florida Immunization Form.
6. Submit a doctor's health form (from State of Florida)
7. Submit a copy of most recent report card.
8. Submit a social security number (optional)
9. Sign Parent Pledge & Matthew 18 Principle
10. Sign Student Pledge
11. ****Submit a letter of recommendation from someone other than a family member (Pastor, Former School, Teacher, Community Leader, etc)**
12. ****Arrange for a Parent/Student Interview (through Academy office)**
13. ****Complete entrance exam if needed.**

NO STUDENT WILL BE PERMITTED TO START UNTIL ALL OF THE ABOVE REQUIREMENTS ARE MET.

Steps 1-11 must be completed before an interview will be scheduled. Interviews will not be scheduled earlier than 24 hours from the time steps 1-11 have been completed. An application for admission is not considered until an interview has been held. Completing the above steps **DOES NOT ENSURE** acceptance to DCA.

ALL STUDENTS ARE ADMITTED CONDITIONALLY ON A SEMESTER (90 DAY) TRIAL PERIOD. The Academy reserves the right to place the child in a lower grade if it is deemed necessary. Additional probation may be set for not completing homework, failure to meet other set academic requirements of the various subjects, or as a result of disciplinary problems. If the child fails to make acceptable progress, or does not adjust to the program of the Academy, the parents will be expected to withdraw their child, or the Administration will require the student to be withdrawn.

ADDITIONAL ADMISSION POLICIES

1. Arrange for an Head of School- Parent/Student Interview (through the Academy office).
2. Based on the entrance exam results, student may be enrolled into the Powerline program or Intensive Instruction Program for acceptance. Students and parents may also be required to comply with additional testing.
3. Academic achievement, not chronological age will determine the grade level placement of student.
4. Students must meet the chronological age required for a given grade by September 1 in order to be placed in that grade. Any exceptions to this policy must be approved by the Administration.
5. Parents must agree to submit their children to the standards of conduct, discipline, and overall program of the Academy.
6. Dunnellon Christian Academy reserves the privilege of setting and maintaining its own standards for student conduct, dress, cleanliness, and scholarship.

HEALTH REQUIREMENTS

All students must have a physical examination conducted by a Florida doctor and a completed up-to-date shot record on file (State of Florida Forms 3040 and 680). This must be turned in to the office on or before the first day of school. No student will be allowed to attend classes until the up-to-date physical examination and shot record are on file in the Academy office. Dunnellon Christian Academy maintains liability insurance only. **We do not provide accident insurance for students.**

TUITION PLANS & PAYMENT OF ACCOUNTS

It is our desire to make tuition plans convenient for your family. The following tuition plan is available:

Ten Month: This plan divides tuition into ten payments, with the first payment due no later than August 10.

All tuition is due by the first of each month and late on the 10th of the month. Payments will begin on August 1st and end May 1st. The monthly payment is due regardless of the number of days attended or the number of days in the month. All payments will be made payable to and mailed to:

**Dunnellon Christian Academy
20831 Powell Road
Dunnellon, Florida 34431**

Payments received after the 10th of the month are considered late. A late charge of \$20 per family will be added assessed after that time. Your account will classified as delinquent until it has been brought current.

Families whose accounts are not paid in full and brought current by the first business day of the following month will be on financial probation. After a family's financial account has been delinquent

for more than 40 days, the student or students in that family will not be allowed to attend classes without an approved alternate payment schedule in place.

All accounts must be paid in full before a student can receive a graduation diploma, report card, or transfer of any records to another school or individual.

The preferred method of payment for recurring tuition and fees is check or money order. This is for your protection as well as ours. A charge of \$30 will be added to any check returned for any reason. If a check is returned, future payments will be required by certified funds (money order or cashier's check). Personal checks will not be accepted from that point on for the remainder of that school year.

CREDITS FOR NON-FINANCIAL SERVICES

1. Church Membership: A monetary credit towards tuition costs will be granted for tithing members at First Baptist Church, Dunnellon, Florida. This amount is 5% of the tuition and will be credited to each family in the amount of 1/2% per month. **You may only receive one scholarship or discount.**
2. DCA Scholarships: Scholarships are awarded based on financial need and availability except for any available automatic scholarships. Scholarship applications are available in the Academy office and are due no later than May 15 of the year of which you are applying. All the required documents must be attached to be considered by the Scholarship Committee.

WITHDRAWALS

After enrollment, arrangements for withdrawal must be made through the Academy office. All fees must be paid before a student's withdrawal is complete and scholastic records are released. Parents are also asked to complete a withdrawal form. No discount is given for early withdrawal during the month. If a student has been enrolled any part of the month, the entire month's tuition is due. Unless a student is officially withdrawn through the Academy office, tuition will be assessed until the paperwork is complete. All other fees are **non-refundable**.

REFUND POLICY

It is the Academy's policy not to refund Registration and Student Fees. If, after evaluation testing or the personal interview, the student is not accepted for admission to DCA, then the fees will be refunded.

ACADEMICS

GRADING SCALE

Elementary & Middle School

90-100 =	A
80-89 =	B
70-79 =	C
60-69 =	D
0-59 =	F

I = Incomplete and will require make-up work to establish proper grading. If the student receives an “I” on a report card, it is the student’s responsibility to make arrangements to make up all work in order for the grade to be changed. If the work is not completed three weeks past the end of the grading period, the “I” will be replaced by an “F”. All work must be completed by the end of the grading period in order to be considered for the honor roll.

ACHIEVEMENT TESTING

Students are tested three times a year using the Measure of Achievement Progress (MAP). This is a nationally normed achievement test. For more information about MAP testing, you may visit their website, <https://www.nwea.org/assessments/map/>.

REPORT CARDS

Report cards are distributed to students through their homeroom or first period teacher. Please refer to the school calendar for these dates. Parents have the ability to know their child’s grades at any time through the My School Worx school management software.

MID-TERM PROGRESS REPORTS

As a parent, you may monitor your child’s grades through My School Worx as often as you would like, therefore we will no longer send out or email progress reports to you. Please schedule parent-teacher conferences as needed.

HOMEWORK

Students in DCA will normally have homework. We believe it is an integral part of the Academy’s program which will aid students in advancing their studies. Students are expected to complete the homework assigned. As a rule, the homework load on Wednesdays will be light or none at all in order for families to attend their mid-week church service. Parents are expected to monitor their child’s homework activity. Homework is given for several purposes:

1. For drill - to master material essential to the educational process;
2. For remedial activity - to strengthen various academic weaknesses; and,
3. For projects - book reports, special research assignments that expand the academic experience.

Homework assignments can be retrieved from the My School Worx page for each of your students after 6 pm on Sundays. *If a student has an excused absence, homework should be made up within three (3) days of this*

absence, any unfinished assignments will become a zero unless other arrangements have been made with the teacher. If the work was assigned before the absence, the work will be due upon returning to school.

MAKE-UP TESTS AND QUIZZES

If a student is absent the day(s) prior to a test, and the test was assigned prior to his absence, he shall be required to take the test. If the student was ill and unable to study for the test, the parent must write a note and the student and teacher will work out a time for the student to take the test. Making up work is the responsibility of the student, not the teacher.

Tests and quizzes that need to be made up should be worked out between the teacher and the student. Tests and quizzes should be made up within 3 days of returning to school if absence was due to an illness. If absence was due to any other reason, any previously announced or planned tests or quizzes will be made up the day the student returns.

Some possible ways to make them up are:

1. An arranged after-school meeting can be used for tests or quizzes. Failure to keep appointments for make-up work could result in a failing grade.
2. Students may arrange with their teacher to make up short tests and quizzes with the teacher at other times during the school day.

INCOMPLETE GRADES (SECONDARY ONLY)

Middle School Students failing to have all tests and quizzes completed at the end of a grading period due to excused absences will receive an “Incomplete” (I) on their report card. A student will be given five (5) school days to complete all missing assignments. Work not received at the end of the fifth day will receive a zero (0) grade and the student’s grade will then be averaged and recorded on the student’s official transcript. Extenuating circumstances will be reviewed by the administration at the request of the parent.

NOOK USE POLICY

- Users must participate in a training lesson given in class prior to bringing the Nook home.
- The Nook is pre-loaded with several book selections, as well as apps. These titles are not to be removed or manipulated in any way, form, or fashion.
- Users are not permitted to download or change any titles, apps, or programs to the Nook e-reader or connect to WiFi at any time.
- The Nook is to be brought back to school or left at school every day.
- You are the only authorized user of the Nook. It is not to be used by anyone, including family members, other than yourself.
- You agree to treat the Nook gently and maintain its safety. It should NOT be stored near food or drink. It must remain free of any writing, drawing, stickers or labels that are not the property of DCA. You will not leave it in extremely hot or cold conditions, such as a car.
- Do NOT remove Nook from protective case.
- Return the Nook in clean condition with the protective cover.
- Report any problems to your teacher within 24 hours.
- I understand the replacement cost is \$199
- Turn the Nook off when not in use. The Nook will be fully charged before you take it from school. You will not be allowed to take the charger home.

- Failure to comply with the above policies will result in loss of the privilege of taking the Nook home and referral to principal.

POWERLINE & TUTORING

Powerline is an optional reading program for children who need extra help in phonics and reading. The program is available for an additional \$100.00 a month. The initial testing is \$150.00.

A list of pre-approved Academy tutors is available through the front office.

CHAPEL

A chapel time is set aside each week for all students as a means of presenting the tenets of the Christian faith and to develop strong moral character based upon Biblical teaching. It is our intent that this required activity will make each child aware of his personal accountability to God.

HONOR ROLL

The DCA Honor Roll is reserved for those students whose academic achievement warrants recognition. The honor roll is divided into:

1. Principal's Honor Roll (for students with all A's);
2. "A" Honor Roll (for students who have an A average with no D's or F's); and
3. "B" Honor Roll (for students with a B average and no D's or F's).

The Honor Roll will be published each quarter. There will also be an Awards Chapel to recognize these students at the end of each quarter. Please see the calendar for dates.

*8th Grade Honor Roll will be adjusted based on the high school courses taken.

ACADEMIC PROBATION **(Secondary Only)**

A MIDDLE SCHOOL student may be placed on Academic Probation according to the following guidelines:

1. The student receives two (2) or more failing grades within a grading period.
2. The student receives one (1) failing grade and two (2) D's within a grading period.
3. The student receives four (4) D's within a grading period.
4. The student fails to meet the attendance requirements per semester (see attendance policy).

Academic Probation will be determined by the Administration, with a minimum length of one grading period and not to exceed one full school year. During this time the following will be required of the student and/or family:

1. The student must significantly improve in weak academic areas. The student cannot fail more than one subject the grading period he/she is on probation.
2. The student may be required to receive tutoring.
3. Parents must initiate and schedule a minimum of two (2) parent/student/teacher/Head of School conferences during the semester of Academic Probation, one being during the first grading period of the probation.
4. The Administration holds the right to declare a student ineligible for all extra-curricular activities including field trips after an assessment of the mid-term grades in core subjects. Student failing a class at mid-term will be immediately placed on the ineligibility list. If the student is passing at the report card period he/she will be allowed to return to their activity.

5. Students placed on Academic Probation due to excessive absences may be required to make up classroom time (arrangements made with the Administration), and produce a doctor's excuse for each subsequent absence.

Dunnellon Christian Academy may refuse enrollment to a student if these conditions have not been met during the probationary period. The Administration is the sole authority in regards to a student's academic probation. All aspects of a student's academic life including attitude and behavior will be taken into consideration.

PROMOTION

Promotions from pre-kindergarten to kindergarten, and from kindergarten to first grade will be determined by the teachers and administration on the basis of a child's maturity and academic ability. Any issues concerning promotion of students from grades 1st-8th will be made with the Head of School, the teachers, and the parents.

RETENTION

We believe that in certain cases retention is a necessary and appropriate educational strategy used for the development of students. In rare cases, retention is necessary because of academic failure. The general policy regarding retention is that a student may not be retained more than one time while enrolled at DCA.

ADDITIONAL ACADEMIC OPPORTUNITIES

Students in middle school at Dunnellon Christian Academy have available additional opportunities to further prepare them for their future. These programs of study are available through the recommendation of the Head of School or teacher. These programs work best for students who can work well on their own. These programs of study must be coordinated through the DCA Head of School.

Florida Virtual School: Florida Virtual School is an online learning opportunity for some students. There is a multitude of course offerings available. Students must be self-directed and highly motivated in order to be successful using this median of learning.

STUDENT LIFE

CONDUCT

Our emphasis at DCA is on positive character building and preventive discipline within a structured, caring environment. We desire to emphasize respect, tenderheartedness, forgiveness, courtesy, self-control and other qualities that are rooted in Scripture. We also strive to develop within students good study habits and motivation. The following guidelines help these things to be accomplished.

1. Friendly, courteous and respectful behavior is to be shown to office staff, teachers, administrators, visitors and fellow students.
2. Profanity, vulgar language and negative slang are not to be used.
3. Disrespectful or otherwise inappropriate questions or answers are not permitted.
4. Students need to raise their hands and be recognized by the teacher before speaking in class. (Certain times can be designated by the teacher when students may respond without raising their hands.)

5. Students are not to sit on their desks, on tables, at or on the teacher's desk or write on the chalkboard, whiteboards or Smart boards without permission.
6. CHEWING GUM IS NOT PERMITTED ANYWHERE ON CAMPUS AT ANY TIME.
7. THERE IS TO BE NO EATING OR DRINKING IN HALLWAYS OR CLASSROOMS.
8. Writing or passing notes is not permitted in class.
9. There is no throwing of rocks or any other objects.
10. Knives, guns, matches, paintball guns and any other potentially harmful items are not permitted at school.
11. Students leaving the classroom must have a hall pass.
12. There should be no physical contact (expressions of affection) between students.
13. Students are not to run in the building or to engage in rowdy, excessively loud or otherwise disruptive behavior.
14. No electronic gaming devices, laser pointers, CD/tape players, MP3 players, comic books, water guns, skateboards, scooters or any other toys, or pornographic materials should be brought to school. These items will be confiscated and held until the parents can come and pick them up. Magazines that are not directly related to course work requirements are not permitted. This is not an all-inclusive list.
15. **Cell phones are not allowed at school. Phones will be confiscated if found.**
Cell phones can be dropped off in the Academy office before school and picked up at the end of the day. Parents please do not call your son/daughter during the school day, please call our office. Cell phones are not allowed out in before care or car line. The cell phone will be returned to the parent after the first infraction. If a second infraction occurs, the student is no longer allowed to bring the phone to school.
16. Policies on student pregnancy and other moral issues are located in the DCA front office.

More specific information on some of the above policies is addressed individually in other parts of this handbook.

INFRACTIONS OF ACADEMY POLICIES AND RULES-

1 Demerit	2 Demerits	3 Demerits
Chewing Gum	Cursing	Stealing
Cheating	Lying	Bullying (including Cyber-bullying)
Passing Notes	Obscene Gestures	Fighting
Horseplay		Weapons
Gossiping		Plagiarism
Eating in Classrooms		Tobacco, Drugs, Alcohol
Copying another's work		
Telling off color/inappropriate jokes		
Forging another's name		
Disturbance in Chapel		
Inappropriate books/magazines		
Electronics		
Uniform/Grooming		
Disrespect of Property		
Throwing Objects		
PDA		
Inappropriate Use of Technology		
Inappropriate Lunchroom Behavior		
Unprepared for Class		

Tardiness- morning or in between classes: 1 Demerit per incident

Disrespectful attitude or behavior towards an adult will be 1-3 demerits depending on the situation.

At 3 demerits, student will be sent to the Head of School. The Head of School will assign at least one detention and may assign more based on the situation. The student will then be assigned at least one more detention per additional demerit. This is at the sole discretion of the Head of School.

The tally for demerits will start over each grading period. If the demerits are for the same or similar reasons each quarter, it will be at the discretion of the Head of School to issue detention or another form of discipline.

****THIS IS NOT AN ALL-INCLUSIVE LIST.**

Please make sure that you adhere to the uniform policy. Skorts and shorts should be no more than three (3) inches above the knee. Bottoms should not be skin tight. DCA shirts must have the DCA logo embroidered on it. Shirts should not be too short or too tight. No high heels of any kind including tennis shoes. No knee high, lace-up tennis shoes. No hats or sunglasses are allowed on no-uniform days. All of these will be considered a uniform violation and will result in a demerit.

Hair styles need to be moderate, out of the eyes and off the collar. No hair dyes of unnatural looking colors.

DISCIPLINE PHILOSOPHY

The philosophy a man holds concerning the nature of man will greatly determine the philosophy he holds concerning the discipline of man.

Jeremiah, the prophet, recorded God's attitude toward His creation when he said in Jeremiah 17:9, "The heart is deceitful above all things and desperately wicked."

God has set the example for a parent. He loves us too much to allow us to do something that will hurt us. That is responsible love.

With this motive, we seek to fairly and firmly discipline our students to enable them to obey man whom they can see, that they may learn to obey God whom they cannot see.

Parents are asked to take all questions concerning disciplinary matters to the party directly involved first, then to the administration. This procedure will help build proper communication and avoid hindering vital relationships necessary for your child's training.

We ask the full cooperation of each parent in the disciplining of your child.

As a Christian Academy, we must provide an environment for the spiritual growth and development of our young people. We believe that Christian students should avoid practices which cause the loss of sensitivity to the spiritual well-being (Romans 12:1,2). This sense of the need for spiritual well-being led Dunnellon Christian Academy to adopt its standards for students while they are at the academy, at home, or elsewhere.

The selection of the infractions mentioned may appear arbitrary to some; but while not condemning others who see differently, Dunnellon Christian Academy believes that the infractions named on this page are undesirable types of conduct and are detrimental to the standards established.

Students found to be out of harmony with the Dunnellon Christian Academy ideals of work and life may be asked to withdraw whenever the general welfare of the academy demands it, even though there may not be a specific breach of conduct.

In this atmosphere of definite and positive Christian standards of conduct, good scholastic planning, and genuine personal interest between faculty and student, there is a fine opportunity for development of strong Christian character.

As a private Christian academy, we reserve the privilege of setting and maintaining our own standards for student conduct, dress, cleanliness and scholarship. The Academy reserves the right to suspend, expel or ask a parent to withdraw any student who violates the standards set down in this handbook, or other rules of conduct as defined by the administration. Discipline decisions made by the administration are not made with malicious intent, but with a heavy heart and a prayerful attitude.

Proper Christian educational and moral principles can only be obtained through a well-disciplined program. The cooperation of students and parents is essential.

CORPORAL CORRECTION POLICY

As of 2012-13, there will no longer be corporal punishment used as a correction policy. The policy will be one of open communication with the parent after any discipline infraction. Each situation will be evaluated based on the infraction.

If a student receives two (2) major referrals or if the infraction is of an extreme nature, the parent will be required to come to the school within one hour to either pick up the student or to discipline their child and return them to class. This will be discussed after the first referral or if the first is severe enough. The decision will be at the sole discretion of the Administration.

SATURDAY SCHOOL

Based on a student's individual discipline record, Saturday school is a disciplinary option used at the discretion of the Head of School. This option is from 8:00 a.m. – 12:00 a.m. and will cost the student \$40. The money pays the Saturday school supervisor.

SUSPENSION

Students whose deportment has been shown to be unacceptable may be subject to suspension. Suspension means the student will not be allowed to attend classes for the duration of the period of suspension. Further disciplinary action could result in dismissal.

While on suspension, a student may not be allowed on academy grounds, attend any academy functions, or be permitted to make up work or tests. All such work missed will result in zeros being given in all subjects and averaged in with the current term's grades.

EXPULSION

Students who are involved in any of the following forms of misconduct may be dismissed immediately from the Academy. (* Local law enforcement could be called in regards to following offences):

- *Alcohol
- *Bringing firearms or weapons on campus
- *Civil & Felony Offenses
- *Drugs
- *Gambling
- *Tobacco
- Threats of violence
- Bullying and/or cyber-bullying
- Immorality
- Pornography

EXTRACURRICULAR AND FIELD TRIP ELIGIBILITY

This policy applies to athletics or any other extracurricular organization. Additional guidelines are in place for middle school students on Academic Probation (see section on Academic Probation – Middle School). Participation in student athletics is contingent upon meeting the minimum requirements of the Kingdom of the Son (KOS) and Dunnellon Christian Academy. Students in athletics and/or any other extracurricular activity must maintain a 2.0 GPA each quarter to be eligible. Students whose GPA fails to meet the 2.0 GPA on a quarterly report card will be ineligible to participate in competitions until the next quarterly grading report. Students who fall below a 2.0 GPA during the progress report period will wait until progress reports are issued again (for a three week period) to become eligible for play. Students MAY be eligible at that time if they earn a 2.0 GPA which is subject to review by the Athletic Director. Students may or may not be eligible to participate at the time team tryouts occur if his/her GPA is below 2.0. The Athletic Director and Head of School will determine a student's eligibility on a probationary basis. The Athletic Director and Head of School will determine participation in practices during ineligibility. Students should remember that becoming ineligible

affects both the individual and the entire program. Students should avoid this situation by making academics a top priority.

Conduct: Extracurricular eligibility will be determined each quarter grading period. If a student has a “U” in conduct or two “N’s” from different teachers, he or she will be ineligible until the next Academic Check period. If, at that time, the same student still has one “U” or two “N’s” from the same or different teachers, he or she may not return to the team/group. If behavior issues arise prior to an extracurricular activity, the student may not be allowed to participate. The removal from the extracurricular activity will be effective on Monday following the day grade reports are issued.

PROHIBITED ITEMS

Any items which would detract from the spiritual and academic mission of the school or which have the potential for significant disruption or distraction are forbidden at school or at any school-sponsored activity. **Such items include, but are not limited to:** cell phones, matches, lighters, beepers, radios, tape or CD players, MP3 players, I-Pods, hand-held game devices, inappropriate reading material, laser pointers, and skateboards. If a student has any of these items, it will be confiscated by the teacher or any staff member and turned in to the front office. The item may be picked up at the end of the day by the parent with the assurance that the item will not be brought back to school. Further disciplinary actions will be taken if there are any additional offences. **This is not an all-inclusive list.**

LOCKERS AND/OR BACKPACK STORAGE

Having a locker or being allowed to store student items at school is a privilege extended to Upper Academy Students. Either of these areas is subject to inspection at any time by the administration. Each student is responsible for his/her property. It needs to be kept neat. Items not permitted in classrooms are also not allowed in lockers. Any student entering a locker that is not assigned to him/her will be subject to disciplinary actions. This privilege can be revoked by the Administration at their discretion.

RIGHT TO SEARCH

Upon acceptance of an Academy locker the student and parent agrees that the locker, book bag, or desk can be searched with or without cause at any time by appropriate personnel. A second adult will be present in all searches and the Academy has the authority to seize and label material discovered during the search, if the Administration determines the material is pertinent to its reason for the search.

TELEPHONE USAGE

School telephones are for school business only. Student use of the office telephone is limited to important or emergency calls. Students must first gain permission from office personnel before using the telephone. Students without a pass will not be permitted to use the phone. Parents are requested not to call students during school hours unless there is an emergency.

CELL PHONES

CELL PHONES ARE NOT PERMITTED IN THE STUDENT’S POSSESSION UNLESS A MEDICAL EXCEPTION HAS BEEN OBTAINED. CELL PHONES CAN BE TURNED IN TO THE FRONT OFFICE UPON ARRIVAL AT SCHOOL. Other special circumstances may be discussed with the Administration.

COMPUTERS

Students must get permission from the Administration to bring a computer, tablet or iPad to school. Under no circumstances will the student be allowed to have access to the internet via their own device.

PARENT CONFERENCES

Parents are urged to have conferences with their child's teacher whenever the need arises. Parents who desire such a conference may make an appointment by sending a note to the teacher or emailing the teacher directly. If a conference is needed with several teachers, call the Administration to arrange it. Conferences may be scheduled after school or during a special conference period. ***Please do not attempt to confer with the teacher in the morning before class or at any other time when the teacher's attention is needed for the supervision of the class.***

MALE-FEMALE RELATIONSHIPS

Healthy Christian male-female friendships are encouraged. Mutual respect is the key to lasting friendships.

There should be no physical contact (holding hands, arm on shoulder, etc.) on school campus, at school-sponsored activities such as class parties and athletic events, in the van to and from school events or at other school related activities. Expressions of affection should be at the proper time and place.

Students displaying problems in this area will be counseled and disciplined on an individual basis.

ACADEMY'S SCHOOL DAY

A definition of "school day" is necessary for purposes of record keeping for tardiness or absenteeism. A school day is that portion of the day in which school is actually in session and shall comprise not less than five (5) net hours, excluding intermissions, for all grades above the third; not less than four (4) net hours for the first three grades; and not less than three (3) net hours in Kindergarten, or the equivalent as calculated on a weekly basis. Florida Statute 228.041 (13)

If a student needs to be out for doctor visits or other reasons, the student will be counted absent or present, based on the above policy.

- Early care in cafeteria – 8:00-8:15
- You may drop your child off in the cafeteria starting at 8:15 (through carline, not the front doors)
- **School day – 8:30-3:25**
- **Carline – 3:30-3:45**

ATTENDANCE POLICIES

Regular attendance is a must if students are to progress in their education. We encourage perfect attendance and give recognition to those who achieve this goal. However, if your child is sick, they should be kept at home. Students must be symptom-free (no fever, no vomiting) for 24 hours prior to returning to school. If a child is tardy or is checked out of school early more than three days in a grading period, the child will not receive a "Perfect Attendance" award.

Good academic performance in school requires that a student be in attendance as often as possible. Excessive and unexcused absences from school are detrimental to academic development. More than 5 absences in a quarter is considered excessive. **Any absence requires a signed parental excuse which must be submitted**

within two weeks of the absence in order to be excused. If a child is absent more than three days, a doctor's note is required in order for absences to be excused. Excuse notes written in the child's planner are acceptable. If it is necessary to miss school, it is important that missed work be completed promptly. As much as possible, students should try to keep up with class work and even complete work ahead of time for anticipated absences. Please refer back to the "Homework" section of the handbook. Excessive absences will be handled by the Administration.

If a student will be absent, you may call the office to request material for their homework assignments. **Parents should call by 9:00 a.m.; otherwise, we will not have time to get the work together.**

An absence involving more than three periods will be recorded as a "full day absence." If a student is going to be absent because of a family trip, illness, college visits, etc., the student is required to bring an excuse note from a parent. This does not automatically excuse the absence. Every effort should be made by the student to get the assigned work ahead of time if this is an advanced absence.

If a student misses more than half of the school day, the student may not participate in any practices, games or performances that day. Excuses should be given to the Athletic Director for unusual circumstances for final approval. If a teacher feels the academic progress of the student has been hindered due to his pattern of absences, a conference will be held.

If student is a Step-Up For Student Scholarship recipient, each absence and the excuse is reported to the scholarship program periodically throughout the school year. This is their requirement.

TARDINESS

Being on time to school and to class teaches students responsibility for promptness in their adult lives. Students are considered tardy to school if they are not seated in homeroom by 8:30 a.m. Tardies will generally be considered unexcused. If the student comes in to class tardy with a note from their previous teacher that they held that student over the class time, the tardy will be excused. Excuses of the kind frequently reported (oversleeping, carpool, car trouble, traffic, etc.) will not be accepted. The exception to this rule will be a doctor's appointment. In this case, the student must present a written doctor's excuse upon checking in. If students arrive to school with a note from the parent explaining that they were sick, they will be excused. Excuses must be submitted within two weeks of the late arrival. After three tardies per grading period, the student will receive silent lunch for each tardy until the end of the grading period.

Please note: Students who come tardy to school will be held responsible for work that is due that day including tests, projects, etc. Students will receive a zero for assignments missed during the tardy time.

EARLY DISMISSAL

When a student must be dismissed early from school, the student must be signed out at office before leaving the premises. There must be a written note from the parent or guardian if the student is not being released directly to the parent or guardian. It is also mandatory that a student be signed back in if he/she returns that day. The tardy and dismissal logs are vital records which help the faculty and administrators know where the students are throughout the day. These records also allow the students the privilege of making up work, etc.

Students may not be checked out after 3:00 pm on any school day for any reason. If your student has a doctor's appointment right after school, you must pick them up by 3:00 pm. Children will be brought to

the front office for dismissal by DCA Staff member. This policy assists students and teachers with end of the day procedures. See Administration for emergency situations.

DRESS CODE

Dunnellon Christian Academy dress standards are based on Biblical principles and on the concept of appropriateness. Principles in God's Word clearly apply in two areas of Christian dress. The principle of modesty is given to Christians in I Timothy 2:9 and should be followed in dress standards. Secondly, Christians should follow the principle of separation from worldliness in dress as taught in II Corinthians 6:17. Certain styles of dress identify the individual with ungodly philosophies in society or groups in the community; therefore, Christians need to be discerning and seek to avoid those associations. (I Thessalonians 5:22; I Peter 2:9).

Parts of our dress standard have been established because it has been determined that certain styles of clothing, while not wrong, are not appropriate for the primary activity of school. We believe that the way students dress strongly influences their behavior, self-image, and the effort they put forth in school.

Dress which is not proper or not suitable for school will be brought to the attention of the student and the parents for the purpose of instruction and correction. Under certain circumstances, if the student's dress is deemed entirely inappropriate, he/she will not be permitted to attend class. In this case, the student will be required to go home and change the inappropriate apparel or have appropriate clothing brought from home.

While the following guidelines should prove helpful, the administration reserves the right to determine whether student dress and appearance are proper.

DRESS CODE FOR GIRLS

Academy uniforms are to be worn at all times and hair should avoid the appearance of worldliness, should be modest, and should encourage the level of conduct appropriate for school. A disheveled appearance is not acceptable. While the following guidelines should prove helpful, the administration reserves the right to determine if student dress and appearance are proper.

- a. Make-up and jewelry should be in moderation.
- b. Hair styles should be reflective of professional attire. No unnatural hair color or hair wraps. Hairstyles should be modest.
- c. No facial piercings or belly button piercings of any kind are permitted.
- d. Tattoos are not permitted for students.
- e. Hats are not permitted.
- f. No rips, tears or holes in any part of the uniform.

Students' appearance should not be distracting or excessive. The Administration will expect parents and students to maintain appropriate appearances.

DRESS CODE FOR BOYS

Academy uniforms are to be worn at all times and hair should avoid the appearance of worldliness, should be modest, and should encourage the level of conduct appropriate for school. A disheveled appearance is not acceptable. **While the following guidelines should prove helpful, the administration reserves the right to determine if student dress and appearance are proper.**

- a. Hair should be a natural hair color and styles should be modest. Please keep hair out of the eyes and off the collar.
- b. No facial hair is permitted.
- c. Hats are not permitted.
- d. No piercings of any kind are allowed.
- e. Tattoos are not permitted.
- f. No rips, tears or holes in any part of the uniform.

Students' appearance should not be distracting or excessive. The Administration will expect parents and students to maintain appropriate appearances.

JEAN DAY

Every Friday is "Jean Day" at DCA. Students are allowed to wear jeans for the cost of \$1. The money will be used to support Student Government Association's Outreach programs. As a reminder, please no rips, tears or holes in the jeans. A field trip / jean day t-shirt will be required. It is \$10 and will be on sale the first month of school.

ACADEMY UNIFORMS

Academy uniforms are mandatory for all students. The uniform will consist of a Polo (pull-over 3- to 6-button type) shirt with collar and an embroidered Academy logo. You may purchase your uniform style shirt from any store who sells uniform shirts. All uniform shirts and jackets must be embroidered through Simply Sew Darling Monogramming Boutique.

Marisol Burgess

11464 N. DeRosa Terrace

Dunnellon, FL 34433

352-322-0213

She has a right to refuse any shirt or jacket that does not meet DCA's uniform policy or a material that is too thin to embroider. Shirts can be any color as long as they are the uniform polo style shirt. Please no dri-weave shirts or any other logo of any kind on the shirt or jacket. Shirts need to be plain—no ruffles, bows, etc. All pants and shorts should reflect the style of our uniform and not represent a trend.

Please make sure that you adhere to the uniform policy. Uniform style pants, uniform style shorts, capris or skorts may be worn. Three colors will be allowed, **Navy Blue, Black or Khaki**. Baggy or other trendy types of clothing will NOT be acceptable. Skorts and shorts should be no more than three (3) inches above the knee. Bottoms should not be skin tight. DCA shirts must have the DCA logo embroidered on it. Shirts should not be too short or too tight. No high heels of any kind including tennis shoes. No knee high, lace-up tennis shoes. No hats or sunglasses are allowed on no-uniform days. All of these will be considered a uniform violation and will result in a demerit.

Jackets and sweatshirts must have the Academy logo on them if they are to be worn during class time. They must be plain jackets, sweatshirts or sweaters in order to be embroidered. DCA Eagles sweatshirts are allowed. If in doubt, please ask before purchasing.

Field trip/Jean day t-shirts are sold at the beginning of the year and are a requirement.

Shirts, tights, and leggings worn underneath Academy uniforms must be plain.

Tall socks that can be seen with shorts or skorts must be plain. A small manufacturer logo is acceptable.

GENERAL INFORMATION

BOOK POLICY

All textbooks must have a book cover on them for protection. This needs to be done within the first week of school and maintained throughout the school year. If a student loses or damages a textbook, he will be charged the cost of replacing the book.

EMERGENCY PROCEDURES

The route to follow is posted in each classroom. Students will be assigned to turn out the lights and close the doors. NO TALKING in the halls will be allowed. Students should go quickly to designated areas.

Special procedures will be followed in the case of severe weather. Warnings will be given over the intercom.

At different times, there is a possibility of no school due to weather; please do not call the Academy. The radio stations will carry all school closings, so please listen to the radio. If Marion County Schools are closed, we are closed also.

VOLUNTEER HOURS

A minimum of 10 hours per family of volunteer hours is expected each year. Please see the front office to arrange volunteer assignments. Parent involvement saves dollars off tuition as the Academy does not need to hire people for these responsibilities. Credit volunteer hours can be obtained by working in the Academy lunchroom, the classrooms, library, etc. We appreciate all of the volunteer work that you do for us.

CAR POOLS

The Academy encourages parents to form car pools to transport students to and from school. The appropriate names must be on the student's pick-up list in order to be released to that parent. The Academy office will give as much help as possible for parents.

FIELD TRIPS

Students participating in trips, whether one day or overnight, will be expected to adhere to all Academy policies and regulations. Each field trip will set its own standard regarding chaperones. Students' and parents' manners and behavior should adhere to Academy regulations. All field trip participants must follow DCA policies regarding dress code and conduct. ***Parents and other chaperones should refrain from smoking, consumption of alcoholic beverages and other behaviors which are not allowed at academy functions and should dress appropriately.***

If a student will not be attending a field trip that is during the school day, the student must stay home and will be counted absent. See specific permission slips for details. Please send in a note to excuse the absence.

Because of the nature of the trips, if a problem arises, it may be necessary for the sponsor, chaperone, or coach to take immediate action, depending on the seriousness of the offense, the attitude of the students involved, or the nature of the violation. If this happens, a parent will be called to pick up their child and provide transportation.

Refer to Academic Probation for additional policies.

FUNDRAISING

We will have a minimum of two academy-wide fundraisers per year. All students are expected to participate in order to reach the Academy goal. DCA's fundraisers benefit all students. All DCA Scholarship students are required to participate in the fundraisers. **We ask that students do not go door to door without adult supervision.**

LOST AND FOUND

Lost and found articles are kept in the office. **Items not claimed in 30 days will be disposed of. Please mark all items - jackets, caps, ball gloves, etc. - with the student's name.**

PARTIES

Birthday and other parties need to be scheduled with the child's teacher. Please schedule far enough in advance to avoid any potential academy school conflicts. If you are bringing in lunch for the entire class, the cafeteria must be notified at least a week in advance. If a party outside of DCA is planned, all class members must be invited in order for invitations to be sent home in students' planners or bookbags.

LUNCHESES

Students may bring lunch from home or participate in our hot lunch program. A menu will be published at the beginning of each month. Parents may purchase lunches by the day, week or month. A check can be sent in each week with the form filled out with the lunches you wish to purchase marked. There are also snacks and drinks available for purchase in the cafeteria.

MUSIC POLICY

The purpose of Dunnellon Christian Academy is to give direction to our young people not only academically, but spiritually.

DCA takes a firm stand against any form of ungodly music. We believe that the lyrics of this kind of music are detrimental to the spiritual, moral, and academic life of a person. Scriptural principles teach that involvement in this type of music is not conducive to drawing a person into a closer walk with Jesus Christ. Therefore, music with rebellious or ungodly lyrics is not permitted on the school grounds or on school trips.

“Whether therefore ye eat, or drink, or whatsoever ye do, do all to the glory of God.” (I Corinthians 10:31).

Parents can support the school in this policy by the principle of replacement by substituting wholesome, uplifting music, such as contemporary Christian music and gospel music. Christian radio stations are good sources of wholesome, uplifting music.

SCHOOL OFFICE HOURS

Academy office hours are from 8:15 A.M. to 3:30 P.M., Monday through Friday. When parents or visitors come to the Academy for any reason, in order not to interrupt the teaching, **YOU MUST COME THROUGH THE OFFICE FIRST; DO NOT GO DIRECTLY TO THE CLASSROOM.** Forgotten lunches, homework, etc., may be left in the office for the students.

PARENTAL VISITS

We welcome your visit. Please feel free to consult with the academy office regarding any question or problems that concern your child. It is the desire of the administration and the faculty to be of service to both the parent and the student. Parent-teacher conferences are welcome; however, prior arrangements or appointments must be made. **All visitors must sign in at the DCA reception desk prior to visiting in the cafeteria, classroom, or anywhere else on campus.**

COMMUNICABLE DISEASE POLICY

Dunnellon Christian Academy desires to maintain a healthful school environment by instituting controls designed to prevent the spread of communicable diseases. The term "communicable disease" shall mean an illness which arises as a result of a specific infectious agent which may be transmitted either directly or indirectly by a susceptible host or infected person or animal to other persons.

A teacher or administration official who has reason to suspect that a student or employee has a communicable disease shall immediately notify the academy Head of School. The reportable diseases include the following:

Acquired Immune Deficiency Syndrome (AIDS)	Meningococcal Disease
Aids Related Complex (ARC)	Mumps
Amebiasis	Paralytic Shellfish poisoning
Animal Bite of a potentially rabid animal	Pertussis
Anthrax	Pesticide poisoning
Botulism	Plague
Brucellosis	Poliomyelitis
Campylobacteriosis	Psittacosis
Chancroid	Rabies
Dengue	Relapsing Fever
Diphtheria	Rocky Mountain Spotted Fever
Encephalitis	Rubella Rickettsia (including congenital)
Fifths Disease	Salmonellosis
Giardiasis (acute)	Scarlet Fever
Gonorrhea	Schistosomiasis
Granuloma Inguinale	Shigellosis
Hansen's Disease (Leprosy)	Smallpox
Hemorrhagic Fevers	Syphilis
Hepatitis	Tetanus
Histoplasmosis	Toxoplasmosis (acute)
Human Immunodeficiency Virus	Trichinosis
Legionnaires' Disease	Tuberculosis
Leptospirosis	Tularemia
Lymphogranuloma	Typhoid Fever

Malaria
Measles (rubeola)
Meningitis

Typhus
Vibrio Cholera
Vibrio Infections
Yellow Fever

Any student or employee with a communicable disease for which immunization is required by law or is available, shall be temporarily excluded from school while ill and during recognized periods of communicability. Students and employees with a communicable disease for which immunization is not available shall be excluded from school while ill. If the nature of the disease and circumstances warrant, DCA may require an independent physician's examination of the student or employee to verify the diagnosis of communicable disease. Dunnellon Christian Academy reserves the right to make all final decisions necessary to enforce its communicable disease policy and to take all necessary action to control the spread of communicable diseases within the Academy.

HEALTH INSURANCE

Dunnellon Christian Academy does not provide health insurance for its students. Parents are responsible for any health care expenses incurred by their child(ren), including doctor's office visits, emergency room or other hospital services, and emergency transportation.

MEDICATION POLICY

Prescription and/or over the counter medications are to be administered through the office and must be in the original container and clearly marked with the student's name, doctor's name, name of medication, dosage, and time of dosage. Only one week's worth of medication will be accepted. A form will need to be filled out by the parent and by the doctor before any form of medication can be administered to the student. **The academy office does not dispense non-prescription medications such as aspirin, Tylenol, cough drops, etc. without the proper doctor consent form. OVER THE COUNTER MEDICATION WILL NOT BE PROVIDED BY THE ACADEMY.**

MY SCHOOL WORX

The MySchoolWorx School Management software is a helpful tool for parents as well as students. Parents may access the system by following the MySchoolWorx link on our website's homepage, www.dcaeagles.com. You must have an email address on file with the school. You will have a password that will allow you access to your child's homework, lesson plans, grade book, and the calendar for the school.